





# Leading Elderly and Adult Development - LAB

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LEAD-LAB refers clearly with the aims of the LifeLong Learning Programme: the development and exploitation of education in adult and elderly contexts have strong reference with the actions conceived by the proposal that addresses just the priority areas of Call. The difficulties of adult education are well-rendered in data and figures on percentage of participation in education and training, very far from Lisbon objectives (for ex. in EU27 in 2006 was 8,8%: it's -3,7% by 12,5% expected).

Countries involved in project experimentation (in particular Italy at -6,8% in 2006) are the ones where participation is under the average mark. A solution for implementing participation is make adult education system more attractive by quality empowering. LEADLAB will try to, through introduction of personalization and self-learning methods in trainer's "luggage".

LEAD-LAB aims to support the European NVEA system by the development of an integrated model based on personalization and self-learning approaches according to the "Andragogic" (Adult) paradigm; a Learning Personalization trainers job profile and map of competences; a "blended" combination of these approaches and the best practices in adult education can contribute in a meaningful way to improve the attractiveness of NVEA in a logic of sustainability.

Personalized paths allow adults to conciliate learning activities with the job and the leisure time; self-learning focuses on self-awareness of oneself learning styles and intelligences (e.g. Gardner's multiple intelligences). Objectives and results of the proposal are formulated appropriately to answer to the challenge to make adult education more flexible and "learner friendly" through the empowering and the development of competences of trainers and teachers in NVEA.

## **PARTNERSHIP**

The distribution of the project's roles and the activities has considered the mission and the different competences of each partner. This is important to deal with the topic of the personalization in the adult education from different points of view by integrating different and complementary competences. It's important also the strong dimension of network of which every partner represents a node, to guarantee a deep and diffuse dissemination's ability and the application of the model that we want to experiment.

Learning Community srl is the applicant of the project and it is a private research institute working in the field of training and educational innovation. The Institute deals with actions and initiative planning in the integrated system of Life Long Learning towards an European dimension. It carries out scientific research and studies, innovative actions in educational contexts aiming to promote a culture of continuous improvement. The learning communities based on collaborative work and knowledge sharing with an emphasis on competences acquired in informal and non formal contexts is the reference model. Learning Community has planned several projects and research actions at national and European level, participating both as partner and as coordinator. It has a strong expertise in: adult learning, e-learning 2.0, innovative models of evaluation and assessment, validation and certification of informal/non formal learning.

CNAM (Conservatoire national des arts et métiers) is a Public Scientific, Cultural and Professional Institution, classed as a « grand établissement », among France's top higher education establishments. Supervised by the Minister for Higher Education, CNAM has a triple role: providing life-long training, undertaking research in technology and innovation, disseminating a culture of science and technology. National Institute of Applied sciences, CNAM carries out these three duties through its network, across France and abroad. CNAM network allows everyone to learn wherever and whenever they like, combining work with training. The mission of regional centres is to meet the training expectations of their environment. They collaborate with local players: businesses, professional organisations, regional authorities, universities, employment agencies, information and guidance centres, etc. With the development of life-long learning in Europe and throughout the world, the Cnam

AFOL Sud Milano is a Consortium of Public Institutions whose shareholders are Milan Province and 26 Municipalities of the southern area of Milan (aprox 300000 inhabitants). Through its employment agencies, educational/training centres and other structures located in the whole area, AFOL Sud Milano provides services related: to employment administrative acts, to matching (job requests and offers), to labor active politicies, to prevent and counteract the risk of long lasting unemployment, to the integration of disabled people in the labor market, to education and training, to the territorial needs and Transnational projects.

**CECE** (Confederation of Education and Training Centres) is a spanish non-profit employers and professional organization founded in 1977. It represents a wide educational sector in Spain from nursery school to university level. It has more than 5.000 Education and training centres among its members.

It realizes its activities in four areas: (1) assistance in the implementation of the EFQM Excellence Model in its member institutions; (2) organization of continuing training courses for teachers; (3) implementation of technological innovation in its members; (4) internationalization of the members.

TVV e V. (Thüringer Volkshochschulverband e.V.) is an umbrella organisation of the German adult education centres (Volkshochschulen) in the federal state of Thuringia. TVV e.V. represents its members on political questions and functions as an advising body. Further TVV e.V. offers training for trainers and teachers, is an exam centre (e.g. for Cambridge) and carries out regional, national and European projects related to adult education, e.g. illiteracy and basic skills, integration as well as ELP (also for migrants). TVV e.V. has been quality certified (LQW) and is in the process of re-certification. TVV e.V. is networking with other adult education providers, social partners and administration in Thuringia and on a national level.

**HRDC**, is an NGO and an initiative for University, Enterprise and Social actors Training Partnership established in 1991, promoting training innovation and regional development. HRDC operates as a Social player in collaboration with Local and Regional

Government authorities in the following areas: Regional development; Vocational Education and Training; Transfer of Innovation; Social Cohesion; New Technologies. HRDC is supporting the development of VET by providing advice, training needs analysis, training sessions. It stimulates EU cooperation and mutual learning. HRDC is linked to employment services and is contributing to the implementation of the EU employment strategy through the dialogue with social partners. HRDC gives particular attention to designing, planning and implementing user specific tailor-made courses on various technical, management or pedagogical topics. HRDC has prioritized service provision to people with disabilities, women, immigrants, people with low qualification

Noema CMI is a company with specialities in the areas of enterprise development, telematics, online learning, flexible learning, virtual organization and community building as well as development of collaborative initiatives for telematic centres focusing on collaborative work and learning for remote areas. The speciality is in effective grassroot/regional and practical development and implementation of vocational training, enterprise development, online learning, flexible working and virtual organization/network building.

It is involved in a range of Finnish and Scandinavian educational networks that will among other provide a valuable base for analysis, testing, and comparative studies as well as for dissemination and valorization purposes.

# Associated partners:

## **Educommunity**

Educommunity is a no profit Association of educational professionalism, dealing with research and action research activities, innovation and experimentation in Education and Instruction. It was born on the initiative of a group of teachers and experts with a steady experience in Lifelong Learning activities. The Association has a significant network with Public Schools and Head Teachers; it develops training and experimentation activities promoting Lifelong Learning policies and a culture of continuing improvement; it has experiences in creating and animating Communities of Learning and Communities of Practice through methodologies focused on the valorisation of formal, non-formal and informal knowledge. Educommunity has carried out researches and action researches also in local projects aimed to prevent school disadvantage and drop out.

**A-GRAF** - Groupe de Recherche sur l'Autoformation. It's a research association on Self-Directed Learning in France.

## Rèseau de APP (Atelier Pédagogique Personnalisé)

It's an association pour l'animation nationale et le développement de l'activité des ateliers de pédagogie personnalisée. It's the third Network for the adult education in France.

# Fondation pour le Développement de l'éducation permenente

FDEP stands for Fondation pour le Développement de l'Education Permanente (Foundation for the development of the Lifelong Learning) sited in Geneva.

The Foundation operates since 1999 in the field of educational research, at Academic level, with the aim to improve the educational approaches and the adult education. FDEP intends to promote, realize and evaluate educational initiatives addressed to adult people, with specific reference to weakly qualified and trained target. Moreover the Foundation annually assigns an award of Fr 10.000 to the Swiss Institution that realizes innovative educational projects specifically addressed to adult people weakly qualified.















## **ASSOCIATED PARTNERS**









Learning Community srl Istituto privato di ricerca Roma <u>www.learningcom.it</u>

**CNAM - Conservatoire National des Arts et Metiers** 

Parigi www.cnam.fr

AFOL Sud Milano - Agenzia Formazione Orientamento Lavoro Sud Milano

http://www.afolsudmilano.it/

CECE - Confederación Española de Centros de Enseñanza

Madrid www.cece.es

TVV - Thüringer Volkshochschulverband e.V.

Jena www.vhs-th.de/

HRDC - Hellenic Regional Development Center

Patrasso www.hrdc.org.gr/

Noema - CMI - Finish educational network

Lohilahti www.noema.fi

**Educommunity** 

Rome <a href="http://www.educommunity.it">http://www.educommunity.it</a>

**A-GRAF** 

Tours <a href="http://www.a-graf.org/">http://www.a-graf.org/</a>

Réseau de APP (Atelier Pédagogique Personnalisé) Arras <u>http://www.app.tm.fr/</u>

Fondation pour le Développement de l'éducation permenente Nyon <u>www.fdep.ch</u>